



# BLACK SCHOOL PSYCH SUMMIT

HOMEcoming: CELEBRATING THE PAST, PRESENT, AND FUTURE OF BLACK SCHOOL PSYCHOLOGISTS



**APRIL 27TH-28TH, 2023**  
ATLANTA, GEORGIA

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# Our Vision

The vision of the Black School Psychologists Network is to support, elevate, and advance the work of Black School Psychologists.

# Our Mission

To co-create a powerful network of Black School Psychologists nationwide. The network is a safe place where Black School Psychologists feel a sense of support and encouragement. The mission is to provide culturally responsive professional development and resources to enhance the work and well-being of Black School Psychologists (including graduate students). Simply put, the mission is to ensure we flourish in this field.

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# A message from the BSPN Team

Dear History Makers,

On behalf of the Black School Psychologists Network, Inc. (BSPN) team, we would like to extend a warm welcome and thank you for joining us at the inaugural Black School Psych Summit. We are thrilled to have such a diverse and talented group of individuals who share a common goal of advocating for Black students and families.

This summit serves as an opportunity for us to come together and explore best practices and innovative strategies in addressing the unique needs of Black students in the education system. We believe that our collective efforts will lead to improved outcomes for Black students, both academically and socio-emotionally.

We are excited to have a dynamic lineup of speakers, presenters, and facilitators who will share their expertise and experiences in the field of school psychology. We encourage you to take advantage of this opportunity to engage with our speakers and colleagues, share your insights, and network with like-minded individuals.

We also want to thank all of our volunteers, donors, and sponsors. We could not make this historical moment happen without you all!

We hope that you find this summit informative, engaging, and empowering. Thank you for your participation, and let's work together to make a positive difference.

Sincerely,  
The BSPN Team

# WELCOME TO ATLANTA

## Travel Information

Delta Airlines is offering discounted flights for travel to and from the summit in April 2023.

Use the discount code NM28S when booking your trip to Atlanta, GA. Hartsfield -Jackson Atlanta International (ATL) is 8.42 miles or a 26 minute car ride away from the Omni Atlanta.

## Ground Transportation

The Ground Transportation Center is at the west end of the domestic terminal building and offers shuttle bus services (including off-site parking) and taxi, limo, and sedan services.

## MARTA

The Metropolitan Atlanta Rapid Transit Authority has a station located at the airport's baggage claim area. All MARTA red and gold trains will take you to downtown Atlanta, Midtown, Buckhead, and Sandy Springs.

## Uber/Lyft

Complete your plans by reserving a ride with Uber or Lyft to Hartsfield -Jackson Atlanta International Airport. Request a ride up to 30 days before your flight, at any time and on any day of the year.

## Shuttle

Shared Atlanta Airport shuttles regularly run to and from Downtown, Midtown, and Buckhead. The service is available every 15 minutes—shuttles depart from ATL Airport stalls 3 through 10. Atlanta Airport Shuttle with door-to-door service cost approximately \$49.

## Omni Atlanta at the CNN Center is BSPN's Headquarters Hotel!

The Omni Atlanta at the CNN center is located in the heart of Downtown Atlanta with spectacular views of the iconic skyline and Centennial Park.

With state of the art rooms and premium meeting spaces, the Omni Atlanta is the place to be!

Enjoy over four (4) premium restaurants inside the hotel, and a state of the art full-service fitness center. *Omni Select Guest - Gold Members* receive:

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# Atlanta Attractions

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# TAG US!



**BLACK SCHOOL PSYCH SUMMIT**  
Homecoming: Celebrating The Past, Present, And Future Of Black School Psychologists

**APRIL 27<sup>TH</sup> - 28<sup>TH</sup>, 2023**

**ATLANTA, GA**  
Atlanta Hotel at CNN Center

Featured Speakers and Breakout Sessions  
Music, Food, Networking and More!

### KEYNOTE SPEAKERS



**DEBORAH CROCKETT**  
PhD, NCSP  
First African-American NASP President.  
Retired School Psychologist



**CELESTE MALONE**  
PhD, NCSP  
The NASP President and Associate Professor at Howard University

Register Online [www.bspninc.com](http://www.bspninc.com)

Use the Hashtags  
**#BSPSummit23**  
**#BSPS23HistoricMoments**

**"I am interested in attending the Black School Psych Summit because I recognize the importance of being among other Black school psychologists.**

**Curating intentional spaces for minority communities to come together to support one another and learn from each other is incredibly important because school psychology as a profession is predominantly white, and it can feel isolating at times."**

**-Graduate Student**

# Inspiring Every Educator and Student to Live a Life of **PASSION, PURPOSE, AND MEANING**

District leaders are worried about student anxiety, stress, and disengagement. They are also concerned about staff stress and burnout impacting retention and school culture. Since 2009, we have known that mindsets learning is key to long-term happiness and success in school and beyond.

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***“The 7 Mindsets has the power to significantly improve the culture of your school. If your school actively employs the Mindsets, it will become a happier and more productive place.”***

— Connie Stovall, Director of Instruction  
Forsyth Co., GA

# Presentation Schedule- Day One

## Black School Psych Summit 2023 Schedule

### Day 1: Thursday, April 27, 2023

Time	Session	Location
7:00 am - 11:00 am	Registration/Breakfast	North Tower, M4, Lobby
7:00 am - 5:00 pm	Exhibit Hall	North Tower, M4, Grand Ballroom A-C
8:30 am - 9:50 am	Summit Opening Ceremony & Keynote Address with Dr. Deborah Crockett and Dr. Celeste Malone	North Tower, M4, Grand Ballroom E
Breakout Session #1 (Choose One)		
10:00 am – 10:50 am	Welcome to the Cookout, Where Everyone Gets a Plate!: Developing a Social Skills Program Inclusive of Neurotypical and Autistic Black and Brown High School Students Presenter: Dr. Erika Wood	North Tower, M1, Cottonwood A/B
	"Don't Test Me!": Problems and Solutions in Culturally Competent Psychoeducational Assessment Presenter: Dr. Jeremy Grant	North Tower, M1, Dogwood B
	Young, Gifted, and Black: Why Our Kids in Gifted and Talented Programs Need Us Presenter: Justin Dove	North Tower, M1, Dogwood A
11:00 am - 11:50 am	"You Won't Break My Soul": Finding and Maintaining Joy When Serving Children Featured Session Presenter: Dr. Charles Barrett	North Tower, M4, Grand Ballroom E
12:00 pm - 1:50 pm	Lunch On Your Own & Poster Presentations	North Tower, M4, Grand Ballroom D
Breakout Session #2 (Choose One)		
2:00 pm - 2:50 pm	Thriving Beyond The School Building: How To Create A Profitable Career As A Non-Traditional School Psychologist Presenter: Dr. Kirnel Grishby	North Tower, M1, Cottonwood A/B
	Securing the Bag: Tips for Securing Academic Positions for Black Faculty Presenter: Dr. Kamontá Heidelberg	North Tower, M1, Dogwood B
	"Politics As Usual": How To Influence Multi-Level System Change As A School Psychologist Presenter: Dr. Nikole Hollins-Sims	North Tower, M1, Dogwood A
3:00 pm - 3:50 pm	Featured Session: Legends Panel Presenters: Drs. Antoinette Miranda, Janine Jones, Sherrie Proctor Facilitator: Gregory Mellon	North Tower, M4, Grand Ballroom E
4:00 pm - 4:30 pm	Closing Remarks	North Tower, M4, Grand Ballroom E
7:00 pm - 10:00 pm	Black Futures Award Ceremony & Dinner	North Tower, M4, Grand Ballroom E

### Day 1: Thursday, April 27, 2023

Time: 12:15 pm- 1:00 pm

Location: North Tower, M4, Grand Ballroom D

Poster #	Primary Presenter Name	Session Title
1	Brea Banks	They say I'm too sensitive: Supervisors' Responses to Microaggressions Enacted Towards Graduate Students of Color
2	DaJonaire Washington	Deconstructing School-to-Prison Pipeline Advancement for African-American Male Students
3	Kamio Jones	Effects of Racial Identity on the Academic Achievement of Biracial Students With Academic Self Concept as a Mediator
4	Imani Reynolds	I'm Feelin' Myself: Exploring body image and beauty standards among Black girls
5	Ja'Toria Palmer	Co-Developing Equitable Learning Environments for Black Students: School Psychologists' Engagement in YPAR
6	Kandace W. Mossing	Race-Conscious Teacher Coaching to Support Implementation of a Classroom Management Intervention and Improve Teachers' Relationships with Black Students
7	Kierra Peterson	Differences in Racial Microaggressions for Black, PWI, and HBCU College Students
8	Kyla Kemble	Diversifying Math Classrooms: How School Psychologists can Promote Culturally Responsive Teaching through Consultation
9	Linsey Donovan	The Impact of the Black Student Population and Law Enforcement/School Security Staff on School Suspension Rates
10	Makaela Jones	"Say Yes, You Matter to Me": Black Women District and School Leaders' Caring Resistance to Educational Injustice
11	Maya Hardrick	Using Equity-Focused Human-Centered Design to Create a Well-Being Innovation for Black Graduate Students attending Predominantly White Institutions



# Presentation Schedule- Day Two

## Day 2: Friday, April 28, 2023

Time	Session	Location
7:00 am - 11:00 am	Registration/Breakfast	North Tower, M4, Lobby
7:00 am - 5:00 pm	Exhibit Hall	North Tower, M4, Grand Ballroom A-C
8:30 am- 9:00 am	Opening Remarks	North Tower, M4, Grand Ballroom E
9:00 am - 9:50 am	Synchronous and Asynchronous Diversity Leadership Development: Leveraging In-House Talent Featured Session Presenter: Dr. Stacy Williams	North Tower, M4, Grand Ballroom E
<b>Breakout Session #1 (Choose One)</b>		
10:00 am – 10:50 am	"I See You, King": Thriving as a Black Man in School Psychology Presenter: Dr. Tai Collins	North Tower, M1, Cottonwood A/B
	"Young, Mixed, and Powerful": A Strength-Based Approach to Being a Biracial School Psychologist Presenter: Dr. Kelsie Reed	North Tower, M1, Dogwood B
	"Me, Myself, and I": How to Navigate Graduate School as One of a Few African American Students Presenter: Dr. DeMarquis Hayes	North Tower, M1, Dogwood A
11:00 am - 11:50 am	"Know yourself, Know your Worth": Embracing School Psychology Practices that Compliment Who You Are Featured Session Presenter: Dr. April Turner	North Tower, M4, Grand Ballroom E
12:00 pm - 1:50 pm	Lunch On Your Own & Poster Presentations	North Tower, M4, Grand Ballroom D
<b>Breakout Session #2 (Choose One)</b>		
2:00 pm - 2:50 pm	"What you know about that?": How to maintain a successful side hustle with contracting opportunities. Presenter: Reggie Mitchell	North Tower, M1, Cottonwood A/B
	"Changing Lanes": Career Pathways and Transitions in School Psychology Presenter: Dr. Erin Harper	North Tower, M1, Dogwood B
	"Am I my brother's keeper? Yes, I am.": Practices to Support First and Second Year School Psychologists Presenter: Edward McKinney	North Tower, M1, Dogwood A
3:00 pm - 3:50 pm	Black Futures Discussion: Life of a Black School Psychology Student Featured Session Presenters: Nicholas Shannon, Erica Carter, Kaelyn Green-Robinson, Kendell Kelly Facilitator: Maya Evans	North Tower, M4, Grand Ballroom E
4:00 pm - 4:30 pm	Closing Remarks	North Tower, M4, Grand Ballroom E

## Day 2: Friday, April 28, 2023

Time: 12:15 pm- 1:00 pm

Location: North Tower, M4, Grand Ballroom D

Poster #	Primary Presenter Name	Session Title
1	Brea Banks	Microaggression Perceptions Among Black Women and Men
2	Portia Randle	Impact of Racial Microaggressions: Improving Work Climates for Black School Psychologists
3	Raeshann Berry	My Tutor Looks Like Me: The Impact of Black Practitioners on Black Students' Phonemic Awareness
4	Raisa Saleem	Classroom Coping Program: Effects of Social Emotional Learning on School Environment
5	Tamara Starling	Revolutionizing The Culture and Curricula of Health Psychology Programs
6	Tre Gammage	How Effective Relationships & Communication Influence Social Emotional and Academic Outcomes
7	Jenadra Harvey	Self-Care Is Not Selfish: Utilizing Self-Care Techniques to Teach Social-Emotional Learning to Children and Improve Mental Health Outcomes
8	DeMarquis Hayes	The Effect Of Gender And Ethnicity on Rates of Referral and Treatment For Attention Deficit- Hyperactivity Disorder
9	Tiffany Hornsby	Layers to This: Experiences of Black Women Teaching, Learning, and Taking the WAIS-IV
10	Marcel Jacobs	Are Standardized Tests Stressing Black Students?
11	Meagan Scott	Fix Your Crown Queen: Supporting Black Girls Through A Culturally Enriched Social- Emotional Learning and Intervention
12	Jhanelle Adams	Seen But Not Heard: The Perceptions of School Climate From the Perspective of Black Girls



# Keynote Speakers Biographies



## **Dr. Deborah Crockett**

### *Keynote Speaker*

As a practitioner, Deborah Peek Crockett, PhD, NCSP, is known as a child and family advocate for appropriate education of all children; development, promotion, implementation, and training of tolerance and diversity issues; parent education and school involvement; assessment; and professional issues. She has received recognition for her contributions to school psychology from professional associations, Georgia State University, and Spelman College. Among her many accomplishments, Dr. Crockett served as the first African American President of NASP and of the Georgia Association of School Psychologists.

She has been the recipient of numerous awards and honors for her contributions to the profession of school psychology, including School Psychologist of the Year and the Lifetime Achievement Award, both presented to her by the Georgia Association of School Psychologists.

For many years, Dr. Crockett was the driving force behind the NASP Tolerance-In-Action Campaign, the National Mental Health and Education Center for Children and Families, and the NASP-ERT Minority Scholarship Program, which is designed to provide financial assistance to minority candidates who are entering the field of school psychology. She has developed and published information for parent education, advocacy, and teacher training on topics of tolerance and diversity as well as other topics that promote positive child development and school performance.



## **Dr. Celeste Malone**

### *Keynote Speaker*

Celeste M. Malone, PhD, MS, is an associate professor and coordinator of the school psychology program at Howard University. She received her master's degree in school counseling from Johns Hopkins University and her doctorate in school psychology from Temple University, and she completed a postdoctoral fellowship in child clinical and pediatric psychology at the Johns Hopkins University School of Medicine. Dr. Malone's primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, her work addresses the development of multicultural competence through education and training, diversification of the profession of school psychology, and the relationship between culturally responsive practice and pre-K–12 student outcomes. Related to her interest in professional issues in school psychology, Dr. Malone has continuously held leadership positions in psychology professional associations and has been recognized for her ongoing leadership and commitment to social justice in psychology by presidential recognitions from NASP, the Maryland School Psychologists' Association, and APA Division 16 School Psychology. Dr. Malone is the 2022–2023 NASP President and, notably, is the second person of color to ever serve in this role.



Keynote Sponsored By Riverside

# Moderator and Facilitator Biographies



## **Dr. William Blake**

### *Master of Ceremony*

Dr. William Blake currently serves as the Director of Redesign XQ for the District of Columbia Public Schools (DCPS). In this role, Dr. Blake collaborates with stakeholders to reimagine the high school experience by eliminating the status quo with a focus on equity, inclusion, and social-emotional learning practices. With more than a decade in urban education, Dr. Blake has served as a Classroom Teacher, Assistant Principal and Principal and District-level Administrator. Dr. Blake believes that educators must strategically focus on closing the access gap for students furthest from opportunity, which is why he is dedicated to disrupting traditional school practices with innovation and authentic student experiences to ensure students are successful in school and in life.

Dr. Blake earned his Bachelor of Science degree from Morgan State University. He later attended Trinity University to earn his Master's in Curriculum in Instruction. Lastly, he earned his Doctorate Degree from the University of Maryland Eastern Shore. Dr. Blake is a devoted member Kappa Alpha Psi Fraternity, Inc.



## **Carleta Joseph**

### *Keynote Session Facilitator*

Carleta A. Joseph, M.S. Ed is currently a NYS certified School Psychologist working at the high school level within the largest school district in the country. She earned her Master's of Education from Long Island University's - Brooklyn Campus (LIU-B) in School Psychology and an Advanced Certificate in Applied Behavior Analysis (ABA). During her tenure at LIU-B, Carleta served as the President of the Student Affiliates of School Psychology (SASP) as well as Student Representative - Elect and Student Representative for the New York Association of School Psychologists (NYASP). In addition to her current role at one of the largest high schools in Brooklyn, NY, Carleta developed after-school programs geared to provide social-emotional support, executive functioning training and transition services and support to the school community. Carleta also holds several state and national leadership roles. She is currently the President-Elect of NYASP and first Black person to serve in this role, co-founder and Chief Financial Officer of the Black School Psychologists Network (BSPN, Inc.), and member of the Research & Publications Committee for the National Association of School Psychologists (NASP).

Carleta's primary research interests include racial/ethnic disparities within special education, inclusivity in education, and trauma-informed practices in schools.



Inaugural  
**B** **BLACK**  
**FUTURES**

**AWARD CEREMONY & DINNER**

**HOSTED BY:**

**THE BLACK SCHOOL PSYCHOLOGISTS NETWORK, INC.**

**DATE: THURSDAY, APRIL 27, 2023**

**TIME: 7:00-10:00 PM**

**LOCATION: NORTH TOWER, M4, GRAND  
BALLROOM E**

**PLEASE DRESS IN FORMAL ATTIRE  
BRING AN ADDITIONAL GUEST FOR JUST \$99**

Have questions? Email us at [info@bspninc.com](mailto:info@bspninc.com)

# A Night Full of Recognition

Welcome Guest,

On behalf of the Black School Psychologists Network, Inc., we would like to extend a warm welcome to the Black Futures Awards Ceremony and Dinner. We are honored to have you join us as we celebrate the achievements of individuals within the field of school psychology who have made a significant impact, both past and present, and are poised to continue making an impact in the future.

At this event, we want to continually acknowledge and recognize those who create a space for Black School Psychologists to thrive. We recognize the importance of advancing the field, supporting other Black School Psychologists, and acting as change agents.

We will recognize school psychologists who have significantly contributed to school psychology and left an unforgettable mark on the community. We are pleased to start this memorable night by recognizing the Atlanta Public Schools School Psychologists of the Year: Jaceta Fevrier, Ed.S. We applaud her outstanding achievements and dedication to the field.

We also want to acknowledge our award recipients, Dr. Deborah Crockett, Dr. Celeste Malone, Dr. Charles Barrett, Dr. Erika Wood, Dr. Sherrie Proctor, and Kendell Kelly, who are being recognized tonight and have demonstrated a level of dedication and commitment that is truly extraordinary, and we are privileged to have them among us. Their hard work and achievements inspire us all, and it is with great pleasure that we celebrate their accomplishments.

Lastly, thank you to Joel for your incredible performance. Your talent, passion, and dedication to your craft were evident; we are fortunate to have you as part of this historic moment.

Tonight will be filled with inspiration and celebration as we come together to support and recognize the fantastic work of us all.

Once again, welcome to the Black Futures Awards Ceremony and Dinner. We hope you enjoy the evening and the opportunity to connect with others who share a passion for advancing the field of school psychology.

Sincerely,

The Black School Psychologists Network, Inc.

# *Congratulations to Our 2023 Award Recipients*



**Deborah Crockett, Ph.D., NCSP**  
Legends Award



**Celeste Malone, Ph.D., NCSP**  
Black Futures Award



**Erika Wood, Psy.D., NCSP**  
School Psychologists Award



**Charles Barrett, Ph.D., NCSP**  
School Psychologists Award



**Sherrie Proctor, Ph.D.**  
Research Award



**Kendell Kelly**  
Graduate Student Award

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# Presenter Biographies



## **Dr. Charles Barrett**

### *Featured Session Presenter*

Charles A. Barrett, Ph.D., NCSP, is a Coordinator for Diagnostic and Psychological Services with Loudoun County Public Schools. Additionally, he is an adjunct lecturer at Northern Virginia Community College, the Graduate School of Education at Howard University, the College of Education and Human Development at George Mason University, and the Department of Psychology at Millersville University. An award-winning educator for his commitment to students, families, schools, and communities, Charles has held various leadership positions with the National Association of School Psychologists (NASP) and frequently speaks to a variety of professional and lay audiences about promoting positive outcomes for children. To learn more about Charles, including his books on a variety of topics that are relevant to educators and communicate hope and wholeness, visit [www.charlesbarrett.org](http://www.charlesbarrett.org).



## **Dr. Janine Jones**

### *Featured Session Presenter*

Janine M. Jones, Ph.D., NCSP, LP (she/her) is a Professor of School Psychology and Associate Dean for Academic Affairs in the College of Education at the University of Washington. She is a Licensed Psychologist and a Nationally Certified School Psychologist. Dr. Jones' research focuses on providing culturally responsive school-based interventions that address the socio-emotional health of students of color. Specifically, she integrates the cultural factors that are associated with resilience in racially diverse youth, including the study of racial identity and belonging as critical elements in school engagement for youth of color.



## **Dr. Erin Harper**

### *Breakout Session Presenter*

Erin Harper, Ph.D., NCSP, is a Senior Research Scientist at the Center for Depression Research and Clinical Care at UT Southwestern Medical Center, where she works on school- and youth-focused initiatives. Prior to her work at UT Southwestern Medical Center, she held academic appointments at Miami University of Ohio and Texas A&M University-Commerce. Dr. Harper has over 17 years of experience providing educational and psychological services in school and community settings. Her research focuses on participatory school- and community-based preventive interventions, with a special focus on co-creating programs with Black adolescent girls and families. Dr. Harper serves as an associate editor of *School Psychology International* and is a member of the *Journal of Educational and Psychological Consultation* editorial board. She is a proud graduate of Spelman College, where she received her B.A. in Psychology, and Georgia State University, where she received her Ph.D. in School Psychology.

# Presenter Biographies



## **Dr. Antoinette Miranda**

*Featured Session Presenter*

Dr. Antoinette Miranda is a professor of School Psychology in the Department of Educational Studies. She was the first recipient (2014) of the William H. and Laceryjette V. Casto Professorship in Interprofessional Education in honor of Henry and Ruth Leuchter and Van Bogard and Geraldine Dunn. Her research interests include developing effective interventions with at-risk children in urban settings, consultation services in urban settings and the development of racial identity and its relationship to academic achievement. She is a past president of the Ohio School Psychologist Association and Trainers of School Psychologists. She also was the secretary for the Council of Directors of School Psychology Programs. She was the 2014 recipient of the TSP Outstanding Trainer of the Year Award.



## **Dr. Tai Collins**

*Breakout Session Presenter*

Tai A. Collins, Ph.D., BCBA-D, is an Associate Professor and Coordinator of the School Psychology program in the College of Education, Criminal Justice, and Human Services at the University of Cincinnati. He earned his Ph.D. in school psychology from Louisiana State University in 2013. Dr. Collins' research interests involve time- and resource-efficient interventions for Black students in urban schools, as he uses a social justice framework to reexamine how schools can better support Black youth.



## **Dr. Kelsie Reed**

*Breakout Session Presenter*

Dr. Kelsie Reed is a practicing school psychologist in Prince George's County Public Schools in Maryland and co-author of the recently released book, *Hacking Deficit Thinking*. As a biracial, yet white presenting woman, she is passionate about broadening the understanding of diversity within the multiracial community. Dr. Reed's research interests and passions span the areas of school discipline reform, disrupting the school-to-prison pipeline, advancing racial equity, incorporating strength-based practices into schools, and supporting the needs of multiracial youth. Through her research, practice, and advocacy work, Dr. Reed aims to inspire others to foster a more equitable and inclusive society, where individuals of all racial backgrounds feel seen, heard, and empowered.

# Presenter Biographies



## **Reggie Mitchell**

*Breakout Session Presenter*

Reggie Mitchell is an experienced international educator and professional. Prior to entering the field of School Psychology, he has been a Special Education Teacher, Adult Education Instructor, International ESL Professional, and a Psychometrist. He completed a Fulbright Teaching Assignment in Northern Ireland and the English Language Fellowship (ELF) Program in South Africa. A proud graduate of Stillman College, he is the President of the newly activated DFW Alumni Chapter. He's a member of the Rotary International, Fulbright Alumni Association, and Kappa Alpha Psi. Currently, completing his graduate training in School Psychology, Reggie owns and operates his own contracting and consulting business: Mitchell Education Services, where he works closely with Test publishing companies and data collection and field research.



## **Dr. Kirnel Grishby**

*Breakout Session Presenter*

Dr. Grishby (Dr.G) is a native-born West Indian from the beautiful island of Dominica. She is an immigrant and first-generation scholar on a mission to do what she loves, daily. Dr. G is also a mom of three, a health and fitness enthusiast, and a lover of all things luxury...especially handbags. Dr. G graduated with a Bachelor of Arts in Psychology from Agnes Scott College, minoring in Education. She then earned her Doctorate of Philosophy in School Psychology from Georgia State University, specializing in effective urban training and practice. As the Founder, President, and CEO of REACH A.K.G. Education Consultants LLC and the Urban School Psych Network (USPN), Dr. G is a full-time business owner, entrepreneur, and vested Alumna. She is committed to teaching others how she continues to leverage her passion for psychology, education, business, and entrepreneurship to live a life that she desires with no regrets.



## **Dr. Nikole Hollins-Sims**

*Breakout Session Presenter*

Nikole Y. Hollins-Sims, Ed.D., is an educational consultant & strategist. She currently serves as a technical assistance coordinator for the Midwest PBIS network. Dr. Hollins-Sims is a former Special Assistant to the Secretary of Education at the Pennsylvania Department of Education (PDE). She is a Pennsylvania certified school psychologist and has conducted research around caregivers of children of incarcerated parents and their motivation to engage in family-school partnerships. Dr. Hollins-Sims has been awarded the 2021 American Psychology Association (APA) Anti-Racism School Psychology Emerging Professional Award and was named the 2021 Pennsylvania School Psychologist of the Year. In 2022, she served as the lead author of the book titled: *Creating Equitable Practices in PBIS*. Dr. Hollins-Sims has also recently launched her own business, Hollins-Sims Consultation. Twitter: @DrNikoleHSims LinkedIn: Dr. Nikole Hollins-Sims www.hollinssimsconsult.com

# Presenter Biographies



## **Justin H. Dove**

*Breakout Session Presenter*

Justin H. Dove is the product of public school gifted and talented programs in Cleveland Heights and Twinsburg, Ohio. He comes from a family of educators and is the son of a speech-language pathologist. Justin earned a BS in Human Ecology, MA in Education (School Psychology focus), and EdS in Education (School Psychology focus) from The Ohio State University. His graduate training was completed under the tutelage of Dr. Antoinette Miranda, a legend in the field. Justin is nationally certified, and his professional journey has spanned several Ohio, Georgia, and California school districts over twelve years, including Columbus City Schools, Atlanta Public Schools, and High Tech High Charter Schools. The 2022/23 school year is Justin's second year as a school psychologist and administrator at Mirman School, an independent K-8 school for intellectually gifted children in Los Angeles, California. His professional interests include social justice, neurodiversity-affirming practices, culturally-sensitive assessment, special education advocacy, gifted education, mental health, and multi-tiered support systems. Recently, Justin has shared his professional insight and growing expertise with the Gifted Association of Missouri's Speaker Series, Sierra Canyon's Parents of Black Students (PBS) affinity group, Jessika Shields' Parent Them Successful podcast, and Mirman School's 60th Anniversary Speaker Series.



## **Kendell Kelly**

*Featured Session Presenter*

Kendell Kelly is a second-year Ph.D. student at Texas Woman's University. Aiming to close the representation gap of Black practitioners, Kendell prioritizes research around Black student experiences in graduate school and beyond. Additionally, he focuses on Black students' experiences in K-16 education, equitable outcomes, and solutions to reducing disparities.



## **Maya Evans**

*Featured Session Facilitator*

Maya Evans is a nationally certified school psychologist based in South Florida. She graduated from the Teachers College of Columbia University with a Masters of Education in Applied Developmental/School Psychology. As a former collegiate athlete and current fitness coach, Maya specializes in working with student-athletes.

# Presenter Biographies



## **Gregory Mellon**

*Featured Session Facilitator*

Gregory Mellon is a New York City School Psychologist serving students in Elementary, Middle, and High Schools, as well as Students in highly specialized instructional support programs. He is also a Chapter Representative for The New York Association of School Psychologists (NYASP) in New York City. As a practicing Bilingual School psychologist, Gregory manages and implements Universal Design strategies for diverse learners in various educational settings. His work with NYASP is centered around community empowerment, facilitating conversations and workshops for families and Community Liaisons that foster healthy Child Development. Gregory's research interests includes Educational Justice, racial/ethnic disparities within special education, Cognitive Neuroscience, and SEL/trauma informed practices in schools. He's earned a Master's of Education from Long Island University's Brooklyn Campus (LIU-B) in School Psychology, and an Advanced Certificate in Applied Behavior Analysis (ABA) is in progress. He also holds a Bilingual certification in Haitian Creole. Gregory also works as an ABA therapist in early intervention (EI) programs throughout the city.



## **Dr. Sherrie Proctor**

*Featured Session Presenter*

Sherrie L. Proctor, Ph.D. is a professor of school psychology at Queens College, City University of New York (CUNY). Prior to becoming a graduate educator, she was a school psychologist in the School District of Philadelphia and in Atlanta Public Schools. Her research is grounded in social justice and critical theories and explores issues related to Black students in K-12 and higher education. This work ranges from examining issues of marginalization for Black graduate students in school psychology programs to exploring how school psychologists serve Black children and youth who are exposed to police violence in their communities. She is a past Chair of the National Association of School Psychologists' Social Justice Committee; a 2021 recipient of the American Psychological Association's Division 16 Outstanding Commitment to Anti-Racism Award; a Co-Editor of *Critical Theories for School Psychology and Counseling: A Foundation for Equity and Inclusion in School-Based Practice*, *Handbook of Multicultural School Psychology: An Interdisciplinary Perspective*, 2<sup>nd</sup> Edition, forthcoming *Best Practices in School Psychology-7th Edition*; and a member of the Society for the Study of School Psychology.



## **Erica Carter**

*Featured Session Presenter*

Erica is a 3rd year School Psychology PhD candidate at NC State whose hometown is Fayetteville, Georgia. Before beginning her doctoral studies in school psychology, Erica was an elementary teacher in Richmond, VA for 2 years. Shortly after teaching, she completed her Master's in School Psychology at George Mason University. Her service, clinical, and research activities aim to address and eliminate educational and mental health disparities for historically poorly and underserved marginalized communities. She enjoys using ecological approaches to understand contextual factors that impact the experiences of children and their families in early childhood programs like HeadStart. She uses this work to encourage systems-level change through state and school policies centering on racial equity, social justice, inclusion, and belongingness. Clinically, Erica is passionate about equity in behavioral health and recently matched at Children's Hospital of Philadelphia (Integrated Behavioral Health track) for her predoctoral internship, where she will be providing integrated intervention and consultation services in primary care and other pediatric settings.

# Presenter Biographies



## **Kaelyn Green-Robinson**

### *Featured Session Presenter*

Kaelyn Green-Robinson is a Fourth Year Ph.D. student in the School Psychology program at Loyola University Chicago. Kaelyn is a Chicago native and obtained her B.S. in Rehabilitation Sciences with minors in disability and human development, and psychology from the University of Illinois at Chicago. Kaelyn is currently a Diversifying Faculty of Illinois Fellow, where she prioritizes practices, training, and research in preparing to be a faculty member. Kaelyn's previous practicum sites has been spread around parochial schools, special education cooperatives, public school, hospital settings, and community mental health clinics. Some of Kaelyn's research interests are in black language and its importance to high stakes decision making, equity in mental health services, and school discipline reform.



## **Dr. April Turner**

### *Featured Session Presenter*

Dr. Turner worked as a school psychologist in Baltimore City Public Schools for 9 years working with students from age 3 to 8th grade. In both her practitioner and administrative leadership roles, Dr. Turner has helped to build and strengthen sustainable pathways to leadership for school psychologists. In the face of the dual struggles of COVID-19 and racial injustice, Dr. Turner was instrumental in organizing an affinity support group for school psychologists of color in Baltimore City Public Schools to navigate working virtually and managing racial inequalities and stressors. Dr. Turner serves as the Maryland delegate for the National Association of School Psychologists (NASP) and was recently awarded the NASP 2022 School Psychologist of the Year.



## **Dr. Kamontá Heidelberg**

### *Breakout Session Presenter*

Kamontá Heidelberg, Ph.D. NCSP is an Assistant Professor of School Psychology in the College of Education and Human Ecology at The Ohio State University. Dr. H is a native of Cincinnati, Ohio, and earned all three of his degrees from the University of Cincinnati. Dr. H researches cultural adaptations to evidence-based individualized and systems-level interventions to support the positive social-emotional and academic development of Black students, specifically Black males, in schools.

# Presenter Biographies



## **Dr. Erika Wood**

*Breakout Session Presenter*

Dr. Erika Wood has 26 years of experience as a school psychologist in Maryland. Originally from Atlanta, Georgia, she received her B.S. in Psychology from Howard University, her M.Ed. and Ed.S. in school psychology from Georgia State University, and her Psy.D. in school psychology from the Philadelphia College of Osteopathic Medicine. She is currently a practicing school psychologist in Baltimore County Public Schools, where she services one high school and has developed a specialty in working with high school students with Autism Spectrum Disorders (ASD). In 2015 she was selected as Maryland School Psychologist of the Year, being the first African American to receive this award. Prior to working 20 years in Baltimore County Public Schools, she practiced for four years in Prince George's County Public Schools. Additionally, she is an adjunct professor at Bowie State University's school psychology program. She currently serves as President-Elect of the Maryland School Psychologists' Association, and a member of NASP's credentialing and standards committee.



## **Dr. DeMarquis Hayes**

*Breakout Session Presenter*

Dr. DeMarquis Hayes is a Professor of Psychology, Licensed Psychologist, and a Licensed Specialist in School Psychology in Texas. He earned his doctoral degree in school psychology from Tulane University in New Orleans, LA. He serves as Assistant Dean of the College of Education and Human Services at Texas A&M University-Commerce. During his 16-year career in higher education, he has served in numerous roles, including graduate program coordinator at two universities, Department Head for two departments, and currently as Assistant Dean in the largest college at A&M Commerce. Dr. Hayes also served as a school psychologist in the Dallas Independent School District and has provided almost 20 years of mental health service to students, families, and schools throughout the Dallas Ft. Worth area. His research interests include examining issues of resilience and vulnerability in children and adolescents, especially those from ethnic minority and low socioeconomic backgrounds. He also has research interests in factors that contribute to success in higher education for students of color. Dr. Hayes has placed an emphasis on culturally competent practices as a means of serving students and families from diverse backgrounds.



## **Nicholas Shannon**

*Breakout Session Presenter*

Nicholas Shannon is a first-year School psychology graduate student at the University of Laverne in California. I have a love and passion for children and their education, as well as promoting and advocating for social, racial, and equitable justice at schools. Like Dr. Charles Barrett always says, "It's all about the children."

# Presenter Biographies



## Dr. Stacy Williams

### *Featured Session Presenter*

Dr. Stacy Williams is the director of New York State Education Department's multi-tiered system of supports-integrated (MTSS-I) center located at the University at Albany, an adjunct associate professor and director of field training at Marist College, a licensed psychologist and certified school psychologist in New York State. As a founding member of Creating Inclusive Communities (CIC) and Marist College Diversity Leadership Institute (MCDLI) at Marist, Dr. Williams and her colleagues have provided diversity and equity training to faculty and staff to support diversity and inclusion activities in the classroom and in the wider campus community. Dr. Williams regularly provides training in social justice, creating inclusive classrooms, academic and behavioral interventions, data-based decision-making for teachers, and university/school partnerships. At the national level, Dr. Williams serves on the Trainers of School Psychologists (TSP) executive board as the President. Additionally, Dr. Williams mentors students and early career faculty of color through the National Association of School Psychologists (NASP) mentoring program. At the state level, Dr. Williams is the Fiscal Advisor for the New York Association of School Psychologists, mentors school psychology candidates, and develops content for the state association's annual conference.



## Dr. Jeremy Grant

### *Breakout Session Presenter*

Jeremy Grant is an Assistant Professor of School Psychology at Alfred University and a Nationally Certified School Psychologist. He has a Doctorate in School Psychology from Teachers College, Columbia University. Jeremy has spent the last several years training in both educational and clinical settings. His research interests center on the implications of race and ethnicity in psychoeducational assessment, factors influencing the academic underachievement of students of color, and the risk and protective factors for the mental health of students of color.



## Edward McKinney

### *Breakout Session Presenter*

Edward McKinney is a native of East St. Louis, IL and is a son of two retired educators, which inspired him to pursue a job in the field of education. After graduating from high school, he continued his studies at the University of Arkansas at Pine Bluff (UAPB), where he graduated honors with a B.S. in Psychology and a minor in Education. He later enrolled at Middle Tennessee State University (MTSU), where he earned his M.A. and Ed.S in School Psychology. He has worked in the Metro-Nashville Public School System (TN) since August 1997. He has experience working at the pre-kindergarten, elementary, middle school, and high school tier levels. Edward once served as District Response-to-Intervention (RTI) Coordinator. He was responsible for training educators on the AIMS web program, guiding schools through the RTI process, and also lead the efforts to bring the current FAST Bridge universal screener and monitoring system to the district. After a few years in the role of RTI Coordinator, Edward transitioned back to the School Psychology Division where he eventually became a School Psychology Lead in 2017. He thoroughly enjoys supporting school psychologist in the schools, completing their required observations, and collaborating with other leadership to ensure school psychologists in MNPS are providing great comprehensive services for students and families. His interests include MTSS Academics/SLD evaluations, Dyslexia, data analysis, and post-secondary transition services. Edward presently holds his National School Psychology Certification (NCSP), has presented at NASP in the past (Addressing Disproportionality, 2010), and has co-authored a few articles in journals or the NASP Communique'. Edward has an attentive ear and is always willing to offer advice or support to young school psychologists in the field.

# Access to PowerPoint Presentations

As part of our commitment to providing comprehensive resources and ensuring that attendees get the most out of our conference program, we are pleased to offer access to all presentation powerpoints. Below is the link to access all available materials, including presentation slides. We hope that these resources will be useful in enhancing your conference experience and knowledge.

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